

The K-State MFT Program Assessment of Student Learning

The Marriage and Family Therapy program completed a self-study and site visit by their accrediting body, The Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) in 1998. The faculty has revised all of the programs Student Learning Outcomes (SLO's) based on COAMFTE.

The faculty has linked all SLO's to particular learning activities and has identified where they are being assessed.

Developing more clear mechanisms for measuring these outcomes is being worked on right now. Assessing student learning should be completed tentatively in by January 2010.

Kansas State University's MFT Doctoral Program
Student Learn Outcomes

A. Marital and Family Therapy

	FSHS 806 Stat Meth I	FSHS 892 Pract. HD Res.	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 950 Ad. Fam. Ther	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 987 Clinical Theor.	FSHS 990 Diss. Prop.	FSHS 999 Dissertation	Preliminary Examinations	Teaching Practicum	Professional Development
1. Identify a personal "core theory" to guide clinical intervention						X A			X A		X A			A		
2. Explore other theories and discover creative ways of accommodating those theories with the "core theory".					X A				X A		X A					
3. Facilitate the co-evolving therapist-client relationship.									X A							
4. Evaluate and identify problems in therapist-client relationships.									X A							
5. Demonstrate sensitivity to contextual variables such as culture, gender, ethnicity and economics.									X A					A		
6. Identify and develop an area of clinical expertise.						X A			X A					A		

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C. Teaching

	FSHS 806 Stat Meth I	FSHS 892 Pract. HD Res.	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 950 Ad. Fam. Ther	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 987 Clinical Theor.	FSHS 990 Diss. Prop.	FSHS 999 Dissertation	Preliminary Examinations	Teaching Practicum	Professional Development
16. Demonstrate competence in subject matter taught.															X A	
17. Develop presentation(s) in a manner that meets the needs of the relevant audience.															X A	
18. Develop or use appropriate instructor evaluation instruments.															X A	
19. Develop or use appropriate measure of student learning outcomes.															X A	
20. Use technology effectively to improve student learning and to aid in professional growth.															X A	

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D. Research.

	FSHS 806 Stat Meth I	FSHS 892 Pract. HD Res.	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 950 Ad. Fam. Ther	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 987 Clinical Theor.	FSHS 990 Diss. Prop.	FSHS 999 Dissertation	Preliminary Examinations	Teaching Practicum	Professional Development
21. Articulate current issues facing researchers in psychotherapy and MFT.							X							A		
22. Demonstrate progress toward developing a personal research agenda.						X A	A							A		
23. Summarize the current status of psychotherapy outcome research.							X							A		
24. Critique existing related MFT outcome and process research.	X		X	X			X A							A		
25. Demonstrate ability to design sound related MFT process and outcome research.	X	X A	X	X			X A						X A	A		
26. Conduct research in an ethical manner.		X A					X						X A	A		
27. Create conceptual models to summarize and/or inform research.		X A			X		X A				X		X A	A		
28. Demonstrate an understanding of the process of creating proposals for publications, presentations and grants.		X A					X A					X	X A			
29. Generate new knowledge for the field by completing a dissertation on a MFT topic.	X		X				X A						X A			