

Instructional examples:

The teacher...

- locates and discusses the title, author and illustrator.
- makes comments about pictures or words that may be unfamiliar.
- uses pictures, content, and prior knowledge to make predictions. Look at the picture or title and ask what they think will happen next.
- sequences events in the story, beginning, middle and end.
- uses activities to retell the story.
- discusses character, settings, and plot.
- models personal experiences with other cultures.
- models fluent reading of the book by using intonation, punctuation, and rhymes.